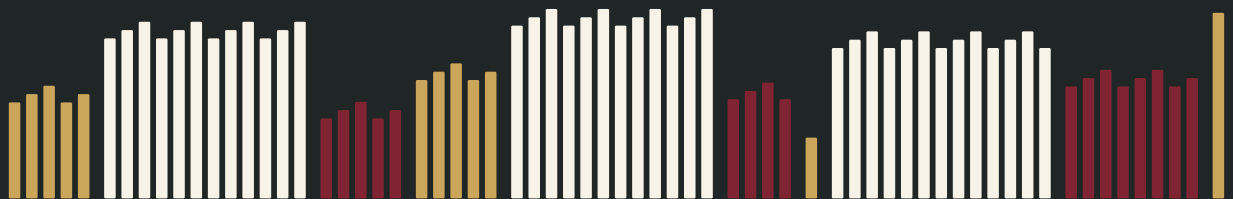

A 16-LESSON BIBLE SURVEY

THE BIBLE IN ORDER

STUDENT WORKBOOK

A Survey of the Books, Story,
and Prophetic Flow of Scripture

66 BOOKS | ONE UNFOLDING STORY



JOHN DEATON, TH.M.



The Bible in Order

Student Workbook

A Survey of the Books, Story, and Prophetic Flow of Scripture

John Deaton, Th.M.

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This workbook is designed for Bible study, Sunday school, discipleship training, and course use. Each enrolled student should receive a purchased copy. Classroom or group use does not grant permission to reproduce the workbook.

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How to Use This Workbook

This workbook is built to help you learn the books of the Bible in order, but it is not only a memory book. You will learn the printed order of the books, the broad story order of Scripture, the dispensational setting of major Bible sections, and the way prophecy, types, pictures, patterns, dual-purpose passages, and application should be handled carefully.

Use the workbook with an open King James Bible. Write in the blanks. Mark the book sections. Say the books aloud. Do the review work even when it feels simple. Repetition is part of learning order, and order helps the rest of the Bible settle in your mind.

The lessons are arranged for a 16-week course. Some lessons teach new book sections. Some lessons review, connect, and test what you have learned. Treat each one as part of the same path.

Appendix A includes four core charts in grayscale print form. Turn the book clockwise to read those chart pages. Use them for Bible shelf order, Bible story order, Old Testament prophet placement, and the course's dispensational flow. Appendix B gives a short glossary of the main course terms.

Course Path

Week	Lesson	Title
1	Lesson 1	Course Orientation and Framework
2	Lesson 2	Seeing the Whole Bible
3	Lesson 3	Genesis to Deuteronomy
4	Lesson 4	Joshua to Esther
5	Lesson 5	Job to Song of Solomon
6	Lesson 6	Isaiah to Daniel
7	Lesson 7	Hosea to Malachi
8	Lesson 8	Old Testament Timeline and Prophets Lab
9	Lesson 9	Matthew to John
10	Lesson 10	Acts
11	Lesson 11	Romans to Philemon
12	Lesson 12	Hebrews to Jude
13	Lesson 13	Revelation
14	Lesson 14	Prophecy, Types, and Dual-Purpose Passages Lab
15	Lesson 15	Putting It All Together
16	Lesson 16	Final Review and Assessment

The goal is not merely to know a list. The goal is to know where each book sits, where it fits, and how it contributes to the order and message of the Bible.

Course Orientation and Framework

LESSON AIM

This lesson introduces the course. It is the starting place that explains what you are about to study, how the 16-week schedule works, and what tools you will use through the whole course.

The goal is simple: begin with order instead of confusion.

You will see the full 16-lesson path. You will take a baseline book-order check. You will learn the main labels used throughout the course: Bible shelf order, Bible story order, dispensational setting, literal history, direct prophecy, type, pattern, dual purpose, and application.

By the end of this lesson, you should be able to:

- Explain the purpose of the course.
- Describe the 16-lesson course path.
- Take a baseline book-order check without fear.
- Name the main Bible sections used in the course.
- Define the interpretation labels used throughout the workbook.
- Understand what the final review and assessment will test.

Key Scriptures

Read these verses aloud.

Nehemiah 8:8:

So they read in the book in the law of God distinctly, and gave the sense, and caused *them* to understand the reading.

Luke 24:44:

And he said unto them, These *are* the words which I spake unto you, while I was yet with you, that all things must be fulfilled, which were written in the law of Moses, and *in* the prophets, and *in* the psalms, concerning me.

2 Timothy 2:15:

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

2 Timothy 3:16-17:

All scripture *is* given by inspiration of God, and *is* profitable for doctrine, for reproof, for correction, for instruction in righteousness:

That the man of God may be perfect, thoroughly furnished unto all good works.

What This Course Is For

This course will help you learn the books of the Bible in order, but it is not only a memory course. Memory matters. You should know where Genesis, Psalms, Matthew, Romans, Hebrews, and Revelation sit in your Bible. But the course goes farther than that.

You are going to learn how the books fit together.

The Bible has shelf order. That is the order of the books as they appear in your Bible. The Bible also has story order. That is the broad flow of creation, fall, promise, Israel, Law, kingdom, captivity, Christ, cross, resurrection, Church-age doctrine, prophecy, judgment, Kingdom, and Eternal State.

If you only learn shelf order, you may know where a book sits but not why it matters. If you only learn story order, you may understand the flow but struggle to find the book. This course uses both.

Write one sentence explaining what you hope to gain from this study.

Sixteen-Lesson Course Path

This course has 16 lessons. Some lessons introduce new Bible sections. Other lessons help you review, practice, connect, and prove what you have learned. They all belong to the course flow.

Week	Lesson	Title
1	Lesson 1	Course Orientation and Framework
2	Lesson 2	Seeing the Whole Bible
3	Lesson 3	Genesis to Deuteronomy
4	Lesson 4	Joshua to Esther
5	Lesson 5	Job to Song of Solomon
6	Lesson 6	Isaiah to Daniel
7	Lesson 7	Hosea to Malachi
8	Lesson 8	Old Testament Timeline and Prophets Lab
9	Lesson 9	Matthew to John
10	Lesson 10	Acts
11	Lesson 11	Romans to Philemon
12	Lesson 12	Hebrews to Jude
13	Lesson 13	Revelation
14	Lesson 14	Prophecy, Types, and Dual-Purpose Passages Lab
15	Lesson 15	Putting It All Together
16	Lesson 16	Final Review and Assessment

Fill in the blanks:

1. The course has _____ lessons.
2. Lesson 1 is the course _____.
3. Lesson 8 reviews the Old Testament timeline and places the _____.

4. Lesson _____ is the final review and assessment.

Baseline Book-Order Check

This is a starting check, not a final grade. Do not be embarrassed if you cannot write all 66 books yet. The purpose is to measure where you are now so you can see growth later.

Without looking at a chart, write as many Bible books as you can in order.

1	2	3	4	5	6
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

How many books did you write without help? _____

Which section felt easiest? _____

Which section felt hardest? _____

What is one book you often misplace? _____

Bible Sections Preview

The first memory goal is to learn the main Bible sections.

Old Testament:

- 1. Law
- 2. History
- 3. Poetry
- 4. Major Prophets
- 5. Minor Prophets

New Testament:

- 6. Gospels
- 7. Acts
- 8. Pauline Epistles
- 9. General Epistles
- 10. Revelation

Write the sections from memory.

Shelf Order and Story Order

Bible shelf order answers this question: Where does the book sit in the Bible?

Bible story order answers this question: Where does the book fit in the flow of events and doctrine?

Both matter.

Match each term to the correct meaning. Write the letter in the blank.

Term	Answer	Meaning Choice
Bible shelf order	_____	A. A major step in the Bible's broad flow.
Bible story order	_____	B. A group of books in the Bible arrangement.

Term	Answer	Meaning Choice
Bible section	_____	C. The order in which the books appear in the Bible.
Story movement	_____	D. Where the book fits in the flow of events and doctrine.

Circle the better answer:

1. Genesis is first in shelf order. Yes / No
2. Job appears in the Poetry section but belongs early in story setting. Yes / No
3. The prophets all wrote after the book of Esther. Yes / No
4. Acts is a transition book. Yes / No
5. Revelation is both the last book and the prophetic conclusion. Yes / No

Interpretation Labels

This course uses labels so you can study carefully.

Label	Working Meaning
Literal history	The real person, event, place, or situation in the passage.
Direct prophecy	A stated prediction from God.
Type or picture	A real person, event, object, office, or institution that pictures a later truth.
Pattern	A repeated biblical structure or theme.
Dual purpose	Immediate meaning in the original setting with future reach.
Application	A personal or practical lesson drawn after the context is understood.

The rule to remember is this: literal history comes first.

A type does not erase the real event. A prophecy does not erase the original audience. An application does not become the main interpretation.

Complete the statements:

1. Literal history comes _____.
2. Direct prophecy is a stated _____ from God.
3. A type is a real person, event, object, office, or institution.
It pictures a later _____.
4. Application comes after the passage is understood in _____.

Final Assessment Preview

The final review and assessment will not test obscure trivia. It will test the course goals.

By the end of the course, you should be able to:

- Recite all 66 books in order.
- Name the main Bible sections.
- Explain shelf order and story order.
- Trace the broad Bible story flow.
- Place the prophets in their historical setting.
- Explain why Acts is transitional.
- Keep Israel, the Church, the Tribulation, the Kingdom, and the Eternal State distinct.
- Use direct prophecy, type, pattern, dual purpose, and application carefully.

Check the areas that sound hardest right now.

- ☐ Reciting all 66 books.
- ☐ Remembering the Old Testament sections.
- ☐ Remembering the New Testament sections.
- ☐ Understanding story order.
- ☐ Placing the prophets.
- ☐ Understanding dispensational setting.
- ☐ Distinguishing direct prophecy, type, pattern, dual purpose, and application.

Personal Starting Plan

Write one memory plan you can follow this week.

This week I will review the books of the Bible on these days:

I will practice with:

- ☐ A printed chart.
- ☐ Flash cards.
- ☐ A study partner.
- ☐ Oral or written recitation.

My first goal is to memorize this section: _____

Review Questions

Answer in complete sentences.

1. What is the purpose of this course?

2. Why does the course include review and lab lessons?

3. Why is the first book-order check not graded harshly?

4. What is Bible shelf order?

5. What is Bible story order?

6. Why must literal history come first?

7. What will the final review and assessment test?

Assignment

Before Lesson 2, read this lesson sheet again, practice the ten Bible sections, and try to recite as many books as you can in order.

Ten Bible sections practiced: Yes / No

Book-order practice completed: Yes / No

Study partner or teacher initials: _____

Lesson 1 Progress Check

Mark each line when complete.

- ☐ I understand the purpose of the course.
- ☐ I understand the 16-lesson course path.
- ☐ I completed the baseline book-order check.
- ☐ I can name the main Bible sections.
- ☐ I can explain shelf order and story order.
- ☐ I can explain why literal history comes first.
- ☐ I know what the final review and assessment will test.



LEARN THE ORDER. FOLLOW THE STORY. SEE THE CONNECTIONS.

Learning the books of the Bible in order should lead to more than reciting a list. This workbook helps students see where each book sits, where it fits in the Bible's unfolding story, and how it contributes to the message of Scripture.

- All 66 books in shelf order and story order
- 16 lessons with memory drills, exercises, and review
- Historical context, prophecy, types, and pictures
- Full-color chart downloads and a complete 66-book card set

For individual study, Sunday school, discipleship classes, and Bible institute-level courses. Use with an open King James Bible.